PANORAMA COMMUNITY SCHOOL DISTRICT

Comprehensive student achievement and character development through educational excellence

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the 22nd day of March, 2016 for a, public hearing and a special board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows: BOARD MEETING AGENDA DISTRICT BOARD ROOM

March 22nd, 2016 6:30 PM

6:30 PM: Public Hearing for FY16 Amended Budget

Hearing Procedure:

- 1. Motion to open public hearing (roll call vote is required)
- 2. President calls for any written objections that have been filed.
- 3. President calls for any oral objections.
- 4. President asks for a motion to approve, amend and certify the budget to the County Auditor
- 5. Record votes of the final adoption on the budget form (roll call vote is required)
- 6. Motion to close hearing.

6:30 PM: Public Hearing for FY17 Certified Budget

Hearing Procedure:

- 7. Motion to open public hearing (roll call vote is required)
- 8. President calls for any written objections that have been filed.
- 9. President calls for any oral objections.
- 10. President asks for a motion to approve, adopt and certify the budget to the County Auditor
- 11. Record votes of the final adoption on the budget form (roll call vote is required)
- 12. Motion to close hearing.

Special Meeting:

- I. Call to Order
- II. Roll Call
- III. Approve Meeting Agenda
- IV. Action Items
 - A. Ratify 2016-17 Master Contract with the Panorama Education Association (Teacher Union)
 - B. Ratify the 2016-17 Master Contract with Laborers' Local #353 (Bus Driver Union)
- V. Adjourn

PANORAMA COMMUNITY SCHOOL DISTRICT 701 W MAIN ST PANORA, IA 50216 Sarah Sheeder Secretary Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices